



Contingency Planning for COVID 19 Outbreaks

As a school, we have identified and planned for a graduated approach to the possible scenarios, which may cause disruption to pupils' education. Our approach has been designed to ensure that children can access home learning immediately and have parity of education at the earliest opportunity.

Scenario One A – Individual required to self-isolate

An individual may be required to self-isolate due to themselves or a family member displaying symptoms of COVID 19. In this instance, class teachers will upload individual learning each day via the online learning platform used (i.e. Tapestry or Seesaw). Home learning will be electronic so that children can access it immediately and no learning time is lost. This may run synchronously or asynchronously, depending on the point of isolation. If any pupil does not have access to online facilities at home, then an individual pupil pack will be prepared and sent home.

The pupil will be provided with links to the following:

- Assigned book from Bug Club reading
- The relevant phonics videos for the sounds of the day for Key Stage 1 or where appropriate reading lessons and activities
- An assigned maths activity from either White Rose or Oak National Academy relevant to the current learning or targeted revision
- Writing lessons and activities
- An assigned wider curriculum subject (either history, geography, science, PE, RE, PSHE or music) relevant to the current learning
- Logins for TT Rockstars and other learning platforms will be shared and will form part of the school day.

Reception parents will have online learning via Tapestry, and copies of work given where appropriate.

The class teacher will telephone the pupil twice per week in order to provide additional support and feedback.

If a child has tested positive for COVID 19 and is ill, they are not required to complete any learning at home during their recovery.

Scenario Two – Class or Year Group Closure

If Public Health decide to close a bubble and both staff and pupils are required to self-isolate for 14 days, we need to be in the position to offer immediate remote education. Preparations have been made by way of a contingency plan so that learning can continue, and the community can remain safe.

In the event of a bubble closure, learning will move online. For the duration of the isolation period, classes will receive three 'live' lessons per day from their class teacher, year group partner, or the senior leadership team. These lessons will be English, Maths and a foundation subject. There will also be a 'storytime session' 3 times a week in Key Stage 1 and 'tutorial time' for Key Stage 2. These will be accessed through a TEAMs link with the teacher and communicated via a timetable on the school website and via our online learning platforms. Work will be submitted for assessment and feedback via the school's online learning platform.

In EYFS, we have a live TEAMs family meeting daily, to come together and share the learning for the day. Activities are then set via Tapestry and include activities linked to the class theme, a DfE Phonics link, White Rose Maths and 'Sharing Time'.

Children will continue to access online learning via purchased subscriptions such as Bug Club, SpellZone and TT Rockstars, which will form part of their daily learning time.

Scenario Three – Local Lockdown

If school is made aware of a local outbreak, the PHE Health Protection Team or the Local Authority may advise school to close. We need to be in the position to offer immediate remote education. Preparations have been made by way of a contingency plan so that learning can continue, and the community can remain safe.

For the duration of the closure period, classes will receive three 'live' lessons per day from their class teacher, year group partner, or the senior leadership team. These lessons will be English, Maths and a foundation subject. There will also be a 'storytime session' 3 times a week. These will be accessed through a TEAMs link with the teacher and communicated via a timetable on the school website and via our online learning platforms. Work will be submitted for assessment and feedback via the school's online learning platform.

In EYFS, we have a live TEAMS family meeting daily, to come together and share the learning for the day. Activities are then set via Tapestry and include activities linked to the class theme, a DfE Phonics link, White Rose Maths and 'Sharing Time'.

The principles for delivery, for Scenarios Two and Three, will be as follows:

- Children will have a consistent weekly timetable, covering a range of subjects.
- Learning will be sequenced as per our current curriculum model.
- High quality explanations will be made by the teacher using videos, and TEAMS meetings.
- Three lessons a day will be delivered live so that the children can see and speak to their teacher.
- Ongoing checks for understanding will happen throughout the lesson using questioning and Microsoft Forms, and following the lesson, via feedback on work submitted through the online learning platform.
- Teachers will be available via Microsoft Teams and online learning platform or via email so that they can further tailor the learning as a result of any feedback.
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- Bespoke learning will be produced for children who have special educational needs, and will be offered on a 1:1 basis for those children with EHCPs.

Access

Where children cannot access the internet, children will receive home-learning packs (paper-based) to complete. However, efforts will be made to ensure vulnerable / disadvantaged families are not further disadvantaged by their lack of technology in the household.

Devices will be offered to those children who do not have access to the internet. Data Hubs will be given to families who are unable to access the internet. Paper based learning materials have also been purchased and will also be offered where appropriate. Bespoke telephone tutorials will take place for these pupils too.

In the instance where a class teacher is taken ill, then another member of staff will teach the live lesson and prepare the learning materials for the class.