

# Reception Phonics

Please click the link for your daily phonics lesson from the Dfe

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw/featured?disable\\_polymer=1](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured?disable_polymer=1)

## Letter Sounds

| Phase 2   | Phase 3  | Phase 4   | Phase 5  |
|---|--|---|--|
| <p>s a t p l n m d g o c<br/>k e u r h b f l</p> <p>ck ff ll ss</p> <p>These four sounds come at the end of words, e.g. sock, pack, tell, fill, miss.</p> | <p>j v w x y z qu ch sh<br/>th ng ai ee igh oa oo<br/>oo ar or ur ow oi ear<br/>air ure er</p> <p>Sounds such as 'sh' may come at the beginning of words, e.g. shock, or at the end, e.g. fish. Sounds such as 'ai' are often in the middle of words, e.g. rain.</p> | <p>This phase puts previous learnt sounds together, e.g. clip, pram, brick, milk, bank, tent.</p> <p>Challenging words include stump, tramp and grasp. See if your child can hear, and maybe write, all 5 sounds!</p> | <p>ay oy wh ou ir ph le ue<br/>ew ea aw oe au a-e e-e<br/>l-e o-e u-e</p> <p>These are different ways to write/spell the same sounds previously introduced. Some children, but not all, will be working at this level.</p> |

- ▶ Please visit <http://www.letters-and-sounds.com/> for support on teaching new sounds and [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) for phonics games. If you have any questions or queries, please email your class teacher for support

# Phase 2

|                                  |    |                              |
|----------------------------------|----|------------------------------|
| Monday 27 <sup>th</sup> April    | 1  | Blending with a              |
| Tuesday 28 <sup>th</sup> April   | 2  | Blending with p              |
| Wednesday 29 <sup>th</sup> April | 3  | Blending with e              |
| Thursday 30 <sup>th</sup> April  | 4  | Blending with o              |
| Friday 1 <sup>st</sup> May       | 5  | Blending with b              |
| Monday 4 <sup>th</sup> May       | 6  | Blending with i              |
| Tuesday 5 <sup>th</sup> May      | 7  | Blending with d              |
| Wednesday 6 <sup>th</sup> May    | 8  | Blending with h              |
| Thursday 7 <sup>th</sup> May     | 9  | Blending with u              |
| Friday 8 <sup>th</sup> May       | 10 | Blending with j              |
| Monday 11 <sup>th</sup> May      | 11 | Blending with v              |
| Tuesday 12 <sup>th</sup> May     | 12 | Blending with w              |
| Wednesday 13 <sup>th</sup> May   | 13 | Blending with y              |
| Thursday 14 <sup>th</sup> May    | 14 | Blending with x              |
| Friday 15 <sup>th</sup> May      | 15 | Blending with ck             |
| Monday 18 <sup>th</sup> May      | 16 | Blending with ll             |
| Tuesday 19 <sup>th</sup> May     | 17 | Blending with ss             |
| Wednesday 20 <sup>th</sup> May   | 18 | Blending with zz             |
| Thursday 21 <sup>st</sup> May    | 19 | Blending with ff             |
| Friday 22 <sup>nd</sup> May      | 20 | Blending with qu             |
| Monday 25 <sup>th</sup> May      | 21 | Blending with sh             |
| Tuesday 26 <sup>th</sup> May     | 22 | Blending with ng             |
| Wednesday 27 <sup>th</sup> May   | 23 | Blending with ch             |
| Thursday 28 <sup>th</sup> May    | 24 | Blending with th             |
| Friday 29 <sup>th</sup> May      | 25 | Reviewing qu,sh,ng,ch and th |

# Phase 3 and 4

|                                  |    |                                   |
|----------------------------------|----|-----------------------------------|
| Monday 27 <sup>th</sup> April    | 1  | ai                                |
| Tuesday 28 <sup>th</sup> April   | 2  | ee                                |
| Wednesday 29 <sup>th</sup> April | 3  | igh                               |
| Thursday 30 <sup>th</sup> April  | 4  | oa                                |
| Friday 1 <sup>st</sup> May       | 5  | oo - moon                         |
| Monday 4 <sup>th</sup> May       | 6  | oo - look                         |
| Tuesday 5 <sup>th</sup> May      | 7  | ar                                |
| Wednesday 6 <sup>th</sup> May    | 8  | or                                |
| Thursday 7 <sup>th</sup> May     | 9  | ur                                |
| Friday 8 <sup>th</sup> May       | 10 | ow - cow                          |
| Monday 11 <sup>th</sup> May      | 11 | oi                                |
| Tuesday 12 <sup>th</sup> May     | 12 | ear                               |
| Wednesday 13 <sup>th</sup> May   | 13 | air                               |
| Thursday 14 <sup>th</sup> May    | 14 | ure                               |
| Friday 15 <sup>th</sup> May      | 15 | er                                |
| Monday 18 <sup>th</sup> May      | 16 | Review ai, ee, igh                |
| Tuesday 19 <sup>th</sup> May     | 17 | Review oa, oo, ar                 |
| Wednesday 20 <sup>th</sup> May   | 18 | Review or, ur, oo                 |
| Thursday 21 <sup>st</sup> May    | 19 | Review ow, oi, ear                |
| Friday 22 <sup>nd</sup> May      | 20 | Review air, ure, er               |
| Monday 25 <sup>th</sup> May      | 21 | Multi-syllable words              |
| Tuesday 26 <sup>th</sup> May     | 22 | Multi-syllable words              |
| Wednesday 27 <sup>th</sup> May   | 23 | Compound words                    |
| Thursday 28 <sup>th</sup> May    | 24 | Compound and multi-syllable words |
| Friday 29 <sup>th</sup> May      | 25 | Compound and multi-syllable words |

# Phase 5 - Year 1

|                                  |    |             |
|----------------------------------|----|-------------|
| Monday 27 <sup>th</sup> April    | 1  | ay - play   |
| Tuesday 28 <sup>th</sup> April   | 2  | a-e - made  |
| Wednesday 29 <sup>th</sup> April | 3  | ea - bead   |
| Thursday 30 <sup>th</sup> April  | 4  | e-e - these |
| Friday 1 <sup>st</sup> May       | 5  | ie - tie    |
| Monday 4 <sup>th</sup> May       | 6  | i-e - time  |
| Tuesday 5 <sup>th</sup> May      | 7  | o - go      |
| Wednesday 6 <sup>th</sup> May    | 8  | o-e - home  |
| Thursday 7 <sup>th</sup> May     | 9  | ue - blue   |
| Friday 8 <sup>th</sup> May       | 10 | ew - grew   |
| Monday 11 <sup>th</sup> May      | 11 | u-e - tube  |
| Tuesday 12 <sup>th</sup> May     | 12 | e - we      |
| Wednesday 13 <sup>th</sup> May   | 13 | aw - claw   |
| Thursday 14 <sup>th</sup> May    | 14 | ir - bird   |
| Friday 15 <sup>th</sup> May      | 15 | ou - cloud  |
| Monday 18 <sup>th</sup> May      | 16 | oy - toy    |
| Tuesday 19 <sup>th</sup> May     | 17 | ph - phone  |
| Wednesday 20 <sup>th</sup> May   | 18 | wh- wheel   |
| Thursday 21 <sup>st</sup> May    | 19 | au - author |
| Friday 22 <sup>nd</sup> May      | 20 | a - apron   |
| Monday 25 <sup>th</sup> May      | 21 | ie - field  |
| Tuesday 26 <sup>th</sup> May     | 22 | er - herb   |
| Wednesday 27 <sup>th</sup> May   | 23 | oe - toe    |
| Thursday 28 <sup>th</sup> May    | 24 | u - music   |
| Friday 29 <sup>th</sup> May      | 25 | i - kind    |