

KS1 Learning Timetable

This is a suggested list of activities, with a suggested period of time, for you to use if it works for you and your family.

9am – PE with Joe

A 30-minute PE session aimed at all ages. No equipment needed. Get your PE kits on and get ready to get those hearts racing!

<https://www.youtube.com/watch?v=Rz0go1pTda8>

Reading (approx. 20 mins)

Read independently, to a grown up or to a sibling.

This could be a magazine, newspaper, school reading book, library book or phonics game. Mix it up each day if you can.

Afterwards you could complete one of the following tasks, there is a different activity for each day of the week:

- Write about your favourite part.
- Draw a new front cover.
- Write a book review (if you have finished the book).
- Draw/Paint/Collage your favourite character and write about why they are your favourite.
- Pick your favourite word/phrase or sentence. Can you write it in your neatest handwriting? Can you put it into your own sentence? Can you write a definition of what the word means?

English (approx. 30 – 50 mins)

Read the book – Meerkat Mail. Or alternatively listen to it on YouTube read by Miss Lee :

<https://www.bing.com/videos/search?q=meerkat+mail&qpv=meerkat+mail&view=detail&mid=3C903FD786217C5CA1643C903FD786217C5CA164&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dmeerkat%2Bmail%26qpv%3Dmeerkat%2Bmail%26FORM%3DVDRE>

Here is a list of activities you could complete throughout the week:

- Write your own postcard to send to a friend/family member. Don't forget the address! Do you know your own address? Spend some time learning your own address.
- Draw/Paint/Collage your favourite place and write about why it's your favourite place.
- Write a list of all of the things you would pack to go to your favourite place. Don't forget your commas in between items and an 'and' before your last item. (*Eg Miss Moseley's favourite place is the beach. She would take a camera, a beach towel, a swimming costume, goggles, a snorkel, a bucket and spade, sunglasses and flip flops.*)
- Choose a holiday destination (could be imaginary or one you have been on) and write a travel review that would go in a travel brochure, encouraging people to go there.

Think about:

-What can you do there?

-What is the weather usually like?

-What was your favourite thing to do there?

-Who can go?

-Where is it? How long would it take to get there?

-Why is it such a great place to visit?

- Make a welcome home party invitation for Sunny.

Maths (approx. 20 – 40 mins)

Log in to DoodleMaths and complete the extras set by your teachers.

WhiteRoseHub have a free home learning pack which could be really useful to use. Each lesson comes with a video that guides you through it and an activity sheet. If you don't have a printer at home you could write the questions out or just talk about them with your child. There are also answers for each question on a separate document – don't worry.

Year 1 - <https://whiterosemaths.com/homelearning/year-1/>

Year 2 - <https://whiterosemaths.com/homelearning/year-2/>

It is split into weeks. Try starting at Week 1 and work your way through the lessons/weeks when you can/if you can. Remember – you only have to do one lesson a day.

Creative Curriculum/Outdoor Learning

There are plenty of things that you and your child(ren) can do around the house or in the garden that are learning opportunities your child will find valuable without them knowing they are 'learning'. From cooking, cleaning, folding clothes, tidying bedrooms, opening mail to sorting out cupboards, all have learning opportunities within them.

If you would like a list of more formal activities, based on the book – Meerkat Mail – take a look at the list below:

- Research Meerkats – What type of animal are they (mammal, reptile, amphibian, fish, bird)? What do they eat? Are they a carnivore, herbivore, omnivore? Where do they live? What continent? What country? What type of place (hot/cold/mild)? (Science)
- Write a fact file about what they have found out. (Science + Writing)
- Draw/paint/collage a meerkat. (Art/DT)
- Make a paper/card suitcase and the things to go inside (this could be done before the writing task) (Art/DT)
- Research the different habitats that Sunny visited (rainforest, desert, farm...) and create a fact file for each. (Science)
- Where could Sunny visit on his next adventure? Use Google Maps/atlas/map/globe to suggest new places for Sunny to visit. Why have you chosen this county? (Geography)
- What irritates you about your family but what makes you love them all the same? (PSHE)

This is not a daily plan of things you must do. These are suggestion put together by the teachers at Lightwoods to help you at home if you need it. The children who remain in school will also complete similar activities alongside spending time outdoors and taking regular breaks.