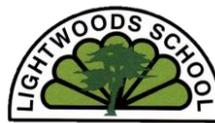


# Suggested learning activities KS2



Week Beginning 30.03.20

	Monday	Tuesday	Wednesday	Thursday	Friday
9 - 10am PE	Joe Wicks followed by Cosmic Kids Yoga (YouTube)				
10 - 10:30 Reading Read a book for 15 mins then complete the activity	<b>I know, I wonder, I infer</b> Write one fact you have found out, one question you are wondering about and one thing you can infer from the text	<b>Wonderful words</b> Choose 3 words which are unfamiliar or new to you. Work out their meaning using clues from the text, then check with a partner, family member or dictionary.	<b>Simplify</b> Summarise the text in no more than 3 sentences.	<b>What happens next?</b> Write the next part of this text. Making sure it makes sense and follows on from what you have read.	<b>Rate My Reading</b> Read the book aloud to a partner or family member. Ask them to tell you 2 good things about your reading and 2 ways to improve your reading. Try changing the things they suggest and read it aloud again.
10:30-10:45	Snack and morning break time				
10:45-11:30 Maths	<a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a> Choose your year group, watch the video and complete the activity for Week 2, Day 1	<a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a> Choose your year group, watch the video and complete the activity for Week 2, Day 2	<a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a> Choose your year group, watch the video and complete the activity for Week 2, Day 3	<a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a> Choose your year group, watch the video and complete the activity for Week 2, Day 4	<a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a> Choose your year group, watch the video and complete the activity for Week 2, Day 5
11:30-12 English	This week we are reading <i>The Lost Happy Endings</i> by Carol Ann Duffy. You can hear it on YouTube here <a href="https://www.youtube.com/watch?v=fQnaTYMLWrc">https://www.youtube.com/watch?v=fQnaTYMLWrc</a> and join in with our suggested activities each day.				
	Imagine you are in a forest or woodland environment. Write down words to describe everything you can see, feel, hear or smell. You could watch videos of forest settings such as <a href="https://www.bbc.co.uk/programmes/p005m44b">https://www.bbc.co.uk/programmes/p005m44b</a> <b>Ideas to get you started:</b> <b>See</b> - Shimmering gold against the violet sky <b>Hear</b> - Bats fluttering and gliding <b>Smell</b> - The rich dry earth <b>Feel</b> - Trepidation	Use the words and phrases from yesterday to create a descriptive <b>poem</b> , using this suggested structure: Phrase expressing what you might see, hear or smell Word expressing the feeling Phrase expressing what you might see, hear or smell Word expressing the feeling Phrase expressing what you might see, hear or smell Word expressing the feeling Phrase expressing what you might see, hear or smell Word expressing the feeling	Can you think of some other traditional tales or fairy stories set in forests? Eg, Little Red Riding Hood, Sleeping Beauty, Snow White, Hansel and Gretel. Have a discussion about why so many stories are set in forests. Think about the type of characters who live in forests and what can happen in a forest eg hiding, sanctuary, danger, get lost. Why do these make such popular stories?	Ask children to rewrite the ending of <i>The Lost Happy Endings</i> . Would you burn the witch or have her repent? What alternatives can you think of?	Write a book review. Look up some other books by the same author and decide which ones might be interesting based on description of the books online.

12 - 1:15	Lunch time				
1:15 - 1:45 <b>Skills practice</b>	Times table Rockstars	Doodle Maths	Spelling practice <a href="https://kids.classroomsecrets.co.uk/resource/common-exception-words-set-1-year-3-and-year-4/">https://kids.classroomsecrets.co.uk/resource/common-exception-words-set-1-year-3-and-year-4/</a> (Y3/4) or <a href="https://kids.classroomsecrets.co.uk/resource/year-5-6-common-exception-words-1/">https://kids.classroomsecrets.co.uk/resource/year-5-6-common-exception-words-1/</a> (Y5/6)	Doodle Maths	Times table Rockstars
1:45-2	Afternoon break time				
2-3 <b>Wider curriculum</b>	<b>History</b> Learn about Anglo Saxon houses and label the features <a href="https://kids.classroomsecrets.co.uk/resource/ks2-anglo-saxon-house/">https://kids.classroomsecrets.co.uk/resource/ks2-anglo-saxon-house/</a>	<b>Art</b> Use modelling clay or play dough to create a model of the witch from The Lost Happy Endings. Alternatively you could do a pencil sketch focusing on shade and tone. 	<b>Geography</b> Look at the Deforestation powerpoint (Link on school website) Discuss the things we can do to help protect our environment.	<b>ICT</b> Use iPads to create a virtual 'forest' tour using outdoor areas. Watch and discuss techniques used in this virtual forest walk video. <a href="https://www.youtube.com/watch?v=KIGyplxfp4">https://www.youtube.com/watch?v=KIGyplxfp4</a>	<b>Art</b> Paint your model or picture made earlier in the week. Think about colours to represent the witch's personality.