

LIGHTWOODS REMOTE LEARNING OFFER



Updated: January 2021

This information is intended to provide clarity and transparency to pupils and families about what to expect from remote education as a result of national restrictions that have been put into place with effect from 5th January 2021.

At Lightwoods Primary School, we understand the need to continually deliver high quality education, including during periods of remote learning. We recognise the importance of maintaining high expectations in all areas of school life and ensuring that all pupils have access to the learning resources and support they need to succeed.

The remote curriculum: what is taught to pupils at home?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects, for example, where materials or resources which would be used in school are not readily available at home. Weekly timetables are uploaded to the school website with links to appropriate lessons. Seesaw and Tapestry are used to enable us to close the feedback loop.

What should my child expect from remote education?

When providing remote learning, **Class Teachers** will:

- Provide a weekly timetable with an overview and appropriate links for daily learning.
- Provide daily learning, linked to the year group requirements, for each of the following subjects per day: reading, writing, maths and wider curriculum subjects (History, Geography, Science, Music etc...). Appropriate learning, activities and challenges will be provided to our children in Reception which align with requirements in the Early Years Foundation Stage
- Planning that would have been used in class will be used to support remote learning to ensure continued coverage of the year group curriculum
- Learning resources will be uploaded by 9.00am for the week ahead via the school website. Work will be uploaded via our online learning platforms, i.e. Seesaw or Tapestry, where children can access videos to support their learning
- Feedback on any work set will be offered via learning platforms or TEAMS meetings.
- Daily TEAMS meetings will be held, at 9.00am for years 3, 4, 5, & 6 and 9.30am for years 1, & 2. These meetings will give children a chance to feel connected to their class teacher and peers and will allow

year group teachers to explain, model and demonstrate the learning for maths and English for the day.

- Wellbeing telephone calls will also be made weekly to offer support and guidance from the class teacher or teaching assistant to any children who are struggling to access learning.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

When accessing remote learning, we ask **pupils and parents to:**

- Support children to access home learning resources via the school website and complete the work sent home via home learning packs on a daily basis.
- Regularly submit work completed via a picture, a video, or electronic documents, to their Seesaw or Tapestry account, or via email.
- Contact the class teacher via email, Seesaw or Tapestry with any questions, queries or concerns which will be responded to within two working days.
- As a school, we will endeavor to ensure each child has access to resources they need to support their learning at home. This may include, laptops, exercise books, mini whiteboards or stationary if needed, to support learning from home.

How long can I expect work set by the school to take my child each day?

Government guidance advises that the remote education provided should be equivalent in length to the core teaching pupils would receive in school and will include both recorded or live direct teaching time, and time for pupils to complete tasks and assignments independently. We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 Pupils (Year 1 & 2)	3 hours of remote learning per day, on average, with less for younger children.
Key Stage 2 Pupils	4 hours of remote learning per day

The timetable on the website provides for more than this minimum expectation. However, it is up to each family to decide when and for how long daily remote education is engaged with. Each family has its own set of circumstances and we, at Lightwoods, are aware that juggling remote education and work commitments may well be very difficult.

There is also access to a range of educational websites that the school purchases which will be accessible to all pupils. Lists of these websites are available on the school website, and passwords have been sent to family emails.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All children without access to digital or online access will be offered a device to support this.
- All children without access the internet will be given paper-based resources to support learning activities. These will be broadly in line with the online curriculum, but may be adapted to support independence, and engagement.
- Parents struggling with accessing digital or online learning will be offered bespoke support from our IT Technician.
- Parents can also call the school to request support via a telephone conversation with your child's class teacher to offer help and guidance to any child/ children who cannot access the digital teaching support offered on the school website

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- 'live' teaching via TEAMS class meetings, tutorial time, story time or sharing time
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by class teachers
- reading books pupils have at home
- textbooks purchased for children without internet access
- online reading via a learning platform (Oxford Owl / Bug Club)
- personal logins for websites, for example: TT Rockstars, spellzone, Nessy

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We monitor each pupil's engagement in two ways:

- Completed work submitted to the online learning platform, emailed, or sent into school
- Attendance at the daily TEAMS meetings

If any child is struggling to engage with remote learning, we will make contact with parents via phone call or email to identify, discuss and attempt to resolve any difficulties.

- If there are difficulties with learning, Class teachers and teaching assistants will offer advice and support
- If there are difficulties with access, our IT Technician, Mr Smith, will offer advice and support
- If there are difficulties for children with identified additional needs, our SENDCo, Mrs Wright, will offer help and support.

How will you assess my child's work and progress?

Feedback will be provided in a number of appropriate ways, to support both learning and feedback.

Our approach to feeding back on pupil work is as follows:

- Pupils may receive a written comment or praise for learning shared via the Seesaw or Tapestry learning platform
- Pupils will receive whole class, immediate feedback during 'live' TEAMS meetings
- Learning activities and the learning journey will be adjusted in response to children's work to support appropriate next steps

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Contact with school SENCO, Mrs Wright, will be available through her email address: jenny.wright@lightwoods.sandwell.sch.uk
- Personalised and bespoke work packs may be made available for children with SEND, to support and consolidate their learning.
- Additional tutorial time may be offered to those children with SEND, who require additional support from their teachers.
- Personalised logins to access websites to support learning

