



Lightwoods School

Policy Library

TITLE:

Anti-bullying

L004

Table of Contents

| | | |
|---|------------------------------------|---|
| 1 | Statement of Intent..... | 2 |
| 2 | Definition | 2 |
| 3 | Anti-Bullying Measures..... | 2 |
| 4 | Identifying Bullying..... | 3 |
| 5 | Action taken against Bullies | 3 |
| 6 | Supporting Bullying Victims | 4 |
| 7 | Monitoring | 4 |

1 Statement of Intent

- 1.1** Bullying is unacceptable. At Lightwoods Primary School we do everything we can to stamp out bullying, and to minimise the effects of bullying on those who have suffered it. We seek to educate pupils about bullying and how to deal with it, and aim to provide support and time to those who feel they have suffered from bullies.

2 Definition

- 2.1** Bullying is deliberately picking on another pupil. This happens not just once or twice but many times. It may happen to one person or it may be that the bully chooses many different people to bully.
- 2.2** Bullying can involve physical violence, verbal abuse or merely deliberately ostracisation, or any combination of these things.

3 Anti-Bullying Measures

- 3.1** We repeatedly emphasis to pupils that bullying is unacceptable and unpleasant. They are told they should not pick on others for whatever reason, and that should they be bullied they should tell someone else, whether it is a member of staff, a parent or a friend. We regularly reinforce this message in assemblies, RE and PSHE.
- 3.2** Children are taught that school will be a happier place for everyone if:
- we are kind and not hurtful in what we say and do;
 - we help each other;
 - we walk away from trouble;
 - we smile;
 - we look after one another;
 - we invite children to play with us.
 - we do not tolerate hitting or biting
- 3.3** It will be regularly emphasised in assemblies that children should warn a child if they do not like what they are doing, followed by the message that they will tell if it does not stop.

4 Identifying Bullying

- 4.1 We acknowledge that it can be difficult for staff to learn about bullying, as the bullied child may feel they cannot tell them out of shame, out of fear of “telling on” others, or for some other reason.
- 4.2 We encourage children to tell us if they feel they are being bullied, or if they think another child is being bullied. We frequently reinforce the message that it is important to tell people in these circumstances.
- 4.3 Staff will also be available at any time should a child need to talk to someone about being bullied or another child suffering from bullying.
- 4.4 All staff, especially teaching and classroom support staff, monitor the wellbeing and behaviour of all children and note cases where bullying is suspected of happening. Particular vigilance is paid to cases where existing problems have been identified; the Senior Management Team bring these to the attention of staff.
- 4.5 If parents have any concerns about bullying, or if they feel their child’s behaviour is changing in a way that may be connected to bullying, we encourage them to contact the school so we can investigate and address their concerns.
- 4.6 The school takes surveys periodically to ascertain the views and opinions of both parents and children with regards to bullying and other issues.

5 Action taken against Bullies

- 5.1 A record of any violent, intimidatory or otherwise bullying behaviour is kept. The pupil’s future behaviour is monitored by their class teacher and the Senior Management Team.
- 5.2 The pupil’s parents will be informed about their child’s behaviour and asked to help reinforce the message that bullying is unacceptable, when this is deemed necessary.
- 5.3 The bully will have to offer a full and proper apology to those they have bullied.
- 5.4 When the bully is deemed likely to continue to bully or their presence is likely to upset others, they shall be kept apart, especially at break times. This may involve them being individually supervised or staying in the class to do more work.
- 5.5 In cases of repeated bullying behaviour, the Headteacher has the right to exclude the pupil from the school for a fixed term or permanently. See the Behaviour and Discipline Policy for more details.

- 5.6** Where there is a case of bullying this is recorded in the school's incidents of racial abuse and bullying record.

6 Supporting Bullying Victims

- 6.1** The school recognises that it is equally important to reassure the victim of bullying as it is to reprimand the perpetrator. Therefore, the school makes every effort to reassure victims that it is not their fault, that they are safe and that the bully will be disciplined.
- 6.2** Problem times, where the victim might feel at risk from the bully, should be eliminated as far as practicably possible, or otherwise reduced to a minimum. Where this requires one child missing out on some activity, this should not be the victim.
- 6.3** Classes may have a 'worry box' which children can anonymously put their concerns into, then this is addressed by the class teacher initially.

7 Monitoring

- 7.1** Senior Management Team will monitor the behaviour of any known bullies, and ensure that they do not feel they can get away with aggressive or upsetting behaviour