



# Lightwoods Primary School

## Curriculum Overview

### Reception 2019-2020

#### Reception Teaching Team:

Mrs Whitehouse, Mrs Allard, Miss Wright  
Mrs Deakin-Smith, Mrs Turton, Mrs Gill, Mrs Miles and Miss Newton

This leaflet gives an explanation of the curriculum that will be followed by the children throughout the year.

The main areas of work to be covered are listed so that you can be involved in your child's education. We must stress that children's individual needs are met within this structure by providing extra help, support and differentiated work for pupils with special needs.

#### FOUNDATION STAGE

The Foundation Stage is from birth and ends when they leave Reception class.

#### TOPICS

Autumn 1	Myself / Getting to know each other / topic of childrens choice
Autumn 2	Autumn / Diwali / Bonfire Night / Remembrance / Nativity and Christmas
Spring 1	Winter / Nursery Rhymes
Spring 2	Spring / Plants and Growing / Life Cycles / Animals
Summer 1	Countries around the world / Looking at the past
Summer 2	Summer / Fairy stories / Moving on

Topics may change as a result of children's interests.

**Proposed trips:** Little Owl Farm and The Sycamore centre

#### Forest School

Children will have weekly Forest School sessions every Tuesday morning (Ash class – first half term and Oak class – after half term). Suitable outdoor clothing and wellies will be needed (and a plastic bag to transport any muddy clothes).

#### CHARACTERISTICS OF EFFECTIVE LEARNING

##### Playing and exploring – engagement

- Finding out and exploring
- Playing with what they know
- Being willing to “have a go”

## **Active learning – motivation**

- Being involved and concentrating
- Keep trying
- Enjoying achieving what they set out to do

## **Creating and thinking critically – thinking**

- Having their own ideas
- Making links
- Choosing ways to do things

## **AREAS OF LEARNING AND DEVELOPMENT**

The curriculum for the Foundation Stage should underpin all future learning by supporting, fostering, promoting and developing children's:

### **PRIME AREAS:**

#### **Personal, Social and Emotional Well-being:**

In particular by supporting the transition to and between settings, promoting an inclusive ethos and providing opportunities for each child to become a valued member of that group and community so that strong self-image and self-esteem are promoted.

#### **Positive attitudes and dispositions towards their learning:**

In particular an enthusiasm for knowledge and learning and a confidence in their ability to be successful learners.

#### **Social Skills:**

In particular by providing opportunities that enable them to learn how to co-operate and work harmoniously alongside and with each other and to listen to each other.

#### **Attention Skills and Persistence:**

In particular the capacity to concentrate on their own play or on group tasks.

#### **Physical Development:**

With opportunities for all children to develop and practise their fine and gross motor skill and to increase their understanding of how their bodies work and what they need to do to be healthy and safe.

#### **Communication and Language:**

With opportunities for all children to talk and communicate in a widening range of situations, to respond to adults and to each other, to practise and extend the range of vocabulary and communication skills they use and to listen carefully.

## **SPECIFIC AREAS:**

### **Reading and Writing:**

With opportunities for all children to explore, enjoy, learn about and use words and text in a broad range of contexts and to experience a rich variety of books.

### **Mathematics:**

With opportunities for all children to develop their understanding of number, measurement, pattern, shape and space by providing a broad range of contexts in which they can explore, enjoy, learn, practise and talk about them.

### **Understanding the World:**

With opportunities for all children to solve problems, make decisions, experiment, predict and question in a variety of contexts, and explore and find out about their environment, people and places that have a significance in their lives.

### **Expressive Arts and Design:**

With opportunities for all children to explore and share their thoughts, ideas and feelings through a variety of art, design and technology, music, movement to dance and imaginative and role play activities.

### **How can you help your child:**

Parents are children's first and most enduring educators. When parents and practitioners work together the results have a positive impact on the child's development and learning.

You can help your child in a variety of ways:

- Reading and sharing books.
- Play activities to reinforce number and sound recognition.
- Always make learning fun for both you and your child.

**We welcome any comments or questions you may have.**

**Thank you for your continuing support.**