



Learning activities - YEAR 4

Date: 29.04.2020

Please note this is a guide of what children will be doing in school, there is no requirement for all of these tasks to be completed each day!

Have fun and stay safe!

WEDNESDAY

Duration	WEDNESDAY
30 minutes	Body Coach 'PE with Joe' (YouTube) https://www.youtube.com/playlist?list=PLYCLOpd4VxBudCnXPQCehUq4iBnmPTKZm
15 minutes	Read your reading book... Activity: Summarise the text in no more than 3 sentences.
1 hour	Maths https://whiterosemaths.com/homelearning/year-4/ Select Summer Term Week 2 (w/c 27 th April) Lesson 3: Pounds and Pence <ul style="list-style-type: none">• Watch the PowerPoint video and then attempt the questions.• Ask an adult to look through your answers and discuss anything you found difficult.
BREAK (remember to have a snack!)	
20 min	<u>Spelling practise</u> <u>Spellings: Adding the prefix anti- (meaning against)</u> <i>antiseptic, anticlockwise, antisocial, antidote, antibiotic, antivenom, anti-ageing, antifreeze, antiperspirant, antigravity</i> Use the Spelling Menu from your Home Learning pack and use one of the activities to practise this week's spellings!
1 hour	English <u>King of the Fishes Talk for Writing unit pack</u> <ul style="list-style-type: none">• Use page 20 from the booklet in order to write the second and third paragraphs of your story. Make sure you use the model paragraphs to support you.• Take 5 minutes at the end to check your spelling, punctuation and grammar.
LUNCH (make sure you also get some fresh air if you can!)	
20 minutes	<u>Times Table Rockstars</u> https://play.ttrockstars.com/auth/school/student
1 hour	<u>CURRICULUM</u> <u>MFL - Spanish</u> https://www.thenational.academy/year-4/foundation/el-alfabeto-y-los-numeros-year-4-wk1-2/# <ul style="list-style-type: none">• Complete the quiz and then watch the video (25 mins) If you have to complete an activity, then pause the video!• Complete the quiz after the video to see what you have learnt today!
20 min	<u>Watch Newsround</u> https://www.bbc.co.uk/newsround Discuss the main stories with a partner or family member.