



## Learning activities - YEAR 2

Date: 30/04/20

Please note this is a guide of what children will be doing in school, there is no requirement for all of these tasks to be completed each day!

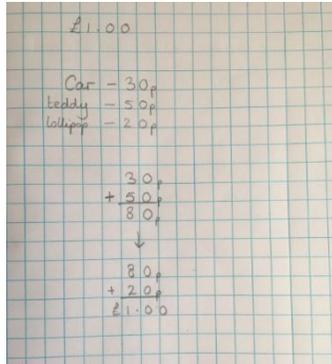
\*\*\*This is not a daily plan of things you must do. These are suggestion put together by the teachers at Lightwoods to help you at home if you need it. The children who remain in school will also complete similar activities alongside spending time outdoors and taking regular breaks.\*\*\*

There are plenty of things that you and your child(ren) can do around the house or in the garden that are learning opportunities your child will find valuable without them knowing they are 'learning'. From cooking, cleaning, folding clothes, tidying bedrooms, opening mail to sorting out cupboards, all have learning opportunities within them.

*Have fun and stay safe!*

Duration	Thursday
30 minutes	Body Coach 'PE with Joe' (YouTube)  Or  Coach Segun's PE lessons (Youtube)  <a href="https://www.youtube.com/channel/UCA6vK0qYwcSMYyKgp8fgQyw">https://www.youtube.com/channel/UCA6vK0qYwcSMYyKgp8fgQyw</a>
15 minutes	Reading - Read a book, magazine, fact file or a newspaper.  Activity: Create a character that is opposite to the chosen character in your story. Look at looks, personality (What kind of person are they?)
1 hour	<u>Maths</u>  <u>Money- Adding using money</u>  Activity: Create a shop with the children's toys (Make sure they have prices on them). Children are given £1.00 (to start with) (Use real/play money or print a picture of money) The children have to work out what they could buy with £1.00. The children have to show their working out.

The children should add the prices of the items up.



Money game activities: <https://www.topmarks.co.uk/maths-games/7-11-years/money>

### Extra

White Rose Hub have a free home learning pack which could be really useful to use. Each lesson comes with a video that guides you through it and an activity sheet. If you don't have a printer at home you could write the questions out or just talk about them with your child. There are also answers for each question on a separate document - don't worry.

Year 2 - <https://whiterosemaths.com/homelearning/year-2/>

It is split into weeks. Work your way through the lessons/weeks when you can/if you can. Remember - you only have to do one lesson a day.

Carol Vorderman is offering her maths website <https://www.themathsfactor.com/> for free whilst schools are closed.

**BREAK (remember to have a snack!)**

### Spelling/handwriting

#### Week 2

1. badly
2. hopeless
3. penniless
4. happily
5. lovely
6. joyless
7. slowly

20 min

8. quickly
9. careless
10. fearless

choose one of these fun activities

<p><b>Rainbow Write</b></p> <p>First write each word in pencil. Then trace over each word three times. Each time you trace, you must use a <b>DIFFERENT colour</b> crayon. Trace neatly and you will see a rainbow!</p>	<p><b>Pyramid Writing</b></p> <p>"Pyramid write" your spelling words. You must write neatly! *Example: home h                   he                   hem                   home</p>	<p><b>Rhyming Words</b></p> <p>Write each of your spelling words. Next to each word, write a rhyming word. If necessary, your rhyming word can be a nonsense word (as long as it follows the same spelling pattern). *Example: ories tries</p>	<p><b>Words Within Words</b></p> <p>Write each spelling word and then write at least two words made from the same letters that is hidden inside the word. Example: side side lie lid led etc.</p>
<p><b>Bubble Letters</b></p> <p>Write your spelling words in bubble letters. After you write your words in bubble letters, colour your words with a crayon or colored pencil. <b>Bubble Letters Rock!</b></p>	<p><b>Draw and Label</b></p> <p>Draw and label your spelling words. You <b>MUST</b> colour your drawings and labels. Don't forget to add a lot of great detail! Do your very best work!</p>	<p><b>Dusty Words</b></p> <p>Go outside to a sandbox and write your words in the sand! Be sure to clean up afterwards!</p>	<p><b>Sentence, Please</b></p> <p>Write sentences using each of your spelling words. You may use more than one word in a sentence, but you must write at least 10 sentences. Underline your spelling words.</p>
<p><b>Spelling Shapes</b></p> <p>Count your spelling words. Draw one shape for each word. Then write your spelling words inside each of the shapes. Examples: babies cided</p>	<p><b>3-D Words</b></p> <p>Use Play-Doh or clay to sculpt your spelling words.</p>	<p><b>Sliders</b></p> <p>Cut two slits in the centre of some A4 card and insert a strip through the centre with some words on. As you pull the strip it will reveal and hide different words.</p>	<p><b>Look, say, cover, visualise, write, check</b></p> <p>Look at the word. Say it out loud. Cover the word. Visualise the word. Write the word from memory.</p>
<p><b>Silly Sentences</b></p> <p>Write silly sentences using a spelling word in each sentence. Please underline your spelling words! Write neatly! Example: My dog <u>sees</u> a blue and purple dress when he takes a bath.</p>	<p><b>Spelling Flowers</b></p> <p>Draw a picture of a great big flower. Write each of your spelling words on one of the flower petals or on a leaf. Draw extra flowers if you run out of room.</p>	<p><b>Jumbled letters</b></p> <p>Write your word on paper. Cut each letter and put the word back together.</p>	<p><b>Mnemonic</b></p> <p>Write a mnemonic to remind you of the spelling. The first letter of each word in the sentence spells the word. eg because (big elephants can always understand small alphabets)</p>

**English**  
Past and Present

1 hour

Discuss with your child(ren) about present tense, explain that it means it is happening now.

Activity to complete:

Activity: Write sentences about things you are doing now or would like to do in the future (present tense).

e.g. I am writing sentences. I am going to make a cake. I love going to the park because I enjoy flying my kite.

Ask the children to underline the words that are in the present tense.

## The Verb 'to be' (Present Tense)

Affirmative

I	am	cold.
He She It	is	
You We They	are	

Fill in the gaps using the correct form of the verb 'to be'.

1. I \_\_\_\_\_ hungry.
2. She \_\_\_\_\_ playing football.
3. You \_\_\_\_\_ in the classroom.
4. He \_\_\_\_\_ writing.
5. They \_\_\_\_\_ reading.
6. We \_\_\_\_\_ playing a game.
7. It \_\_\_\_\_ a sunny day.



**LUNCH (make sure you also get some fresh air if you can!)**

20  
minutes

### Doodle Maths

Log in to DoodleMaths and complete the extras set by your teachers.

20  
minutes

### Phonics

<https://www.phonicsplay.co.uk/#>

Choose a different game each day. Remember to practice your current phases (Phase 3- phase 6).

Username: **march20** Password: **home**

1 hour

### CURRICULUM

Topic- History (Local area)

Activity: Take a look at your local area through these pictures of different places then and now - Discuss and write down any similarities and differences you can find. Under the pictures there are some questions to answer.

<https://www.google.co.uk/maps/>

	<p>Using <i>Google Maps</i>, type in your local area or street name and drag the little yellow man (found in the bottom right corner) onto the road you would like to look at. This will show you what the road looks like as if you are standing there. The document (called <i>Local Area Then and Now</i>) with the pictures and questions can be found on our website along with a History Trail around Warley Woods. You can find out more history information about Warley Woods if you visit their website - <a href="https://www.warleywoods.org.uk/Pages/FAQs/Category/history">https://www.warleywoods.org.uk/Pages/FAQs/Category/history</a> (please follow <i>Government guidelines - Stay at Home, Save Lives</i>).</p>
20 min	<p><b><u>Do some yoga!</u></b> Cosmic Kids Yoga (YouTube)</p>