

Maths

Number

Singing number songs related to theme.
 Children to find and sequence numbers up to 20
 Sharing objects practically into two groups.
 Representing amounts in pictorial and written form.
 Giving one more/one less than a number.
 Number recognition to 20 and some beyond.
 Matching amounts to number

Shape, Space and Measure

Recognition of 2D shapes in environment
 Order tallest to shortest/heaviest to lightest
 Time (Events of day/seasons/Months/days
 Measuring ingredients for cooking
 Basic coin recognition using the language of money, use in role play and practical work.
 Using prepositional language



EYFS

Autumn 2 Festivals/where in the world?.

Trips and Events

N/A

English

Reading

Phase 2 sounds (Letters and Sounds Phonic scheme)
 Recognising tricky and decodable words.
 Recognising own name (first and second)
 Recognising Oxford reading tree characters to support reading
 Reading and sharing books related to theme. related to children's interests
 Recognising simple rhyming patterns.
 Retelling a story using props and picture

Writing

Mark making linked to theme
 Daily tracing of first name then whole name.
 Formal handwriting sessions using Twinkl font
 Simple descriptive words/caption to support topic.
 Introducing independent wonderful writing books.
 Begin 'guided writing' activities.
 Match letter sound to written form

Personal Social and emotional Development

Being aware of the boundaries set and of the behavioural expectations, linked to 'Rainbow chart used in class'.
 Able to negotiate and solve problems without aggression.
 Work as part of a group, within activities linked to theme and free choice activities.
 Talk about their own behaviour and its consequences.
 Take turns in games such as pass the parcel.
 Share thoughts about Bonfire nights, likes, dislikes and how we can overcome things we may fear or that make us anxious.

PURPOSE FOR LEARNING

To understanding the differences between their own and others beliefs.
 To join in and appreciate key events in religious calendars.
 To talk about past and present events in their own lives and in the lives of family members.
 To know about similarities and differences between themselves and others, and among families, communities and traditions.
 Talk about their own immediate environment and how environments may vary.

Communication and language

Begins to use more complex sentences to link thoughts (e.g. using and, because, so)
 Can retell a simple past event in the correct order, such as the story of Rama and Sita.
 Can use talk to connect ideas
 Follows instructions to make/construct linked to theme.
 Begins to show an understanding of prepositions such as 'under' 'on' 'top' 'behind'
 Listening to and respond to stories/information on festival and seasons.
 Ask questions as to why things happen and explain. Asks who, what, when how linked to theme.
 'Word of the week' linked to theme.

Moving and handling

Move confidently in a range of ways, safely negotiating space creating dances linked to themes of Diwali and fireworks
 Travel with confidence and skill around, under, over and through balancing and climbing equipment
 Shows increasing control over an object
 Handles tools, objects construction and malleable materials safely and with increasing control.
 Link to 'firework theme and Rangoli patterns. Use a variety of materials
 Show a preference for a dominate hand
 Begin to handle cutting tools show increased control. (scissors)
 Understand safety linked to seasonal changes and celebrations (darker nights and mornings and firework safety.)

Key texts

Key Texts: Stickman,
 Jolly Christmas Postman,
 Is it Christmas yet?
 All kinds of people,
 And tango makes three,
 Sparks in the Sky (Twinkl story)
 Not yet a Yeti

Understanding of the world

Learn about how Christmas and other winter time festivals are celebrated around the world. Discuss with the children how it is similar or different to how they celebrate.
 Understanding pattern and changes in nature (seasons) by exploring light and dark with torches and dark den areas.
 Use simple ICT programmes to create drawings linked to theme.
 Take photographs with iPad of seasonal changes, such as autumn leaves.
 Explore similarities and differences between environments (link to seasonal changes, clothing linked to seasons)
 Talk about their own experiences and significant events, such as Diwali celebrations, bonfire night.

Expressive Arts and Design

Use instruments to recreate Bonfire Night noises, such as crackle, whoosh and bang.
 Build dens and engaging in imaginative play
 Explore materials by creating firework pictures on black paper using glittery pens or chalk.
 Constructs with a purpose in mind, using a variety of resources, such as clay and pulses for Rangoli patterns
 Explore mixing colours for effect. Link to colours associated with autumn and winter.
 Introduces a storyline or narrative into their play, such as a Christmas theme
 Plays alongside other children who are engaged in the same theme.
 Plays cooperatively as part of a group to develop & act out a narrative. E.g the story of Rama and Sita

Non Fiction texts linked to:

The Story of Guy Fawkes,
 Rama and Sita, The Nativity, seasons