

## Maths

### Addition and Subtraction

- Read and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Write mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Recall at least four of the six number bonds for 10 and reason about associated facts (e.g.  $6 + 4 = 10$ , therefore  $4 + 6 = 10$  and  $10 - 6 = 4$ )

### Geometry: Shape

- Recognise and name common 2-D shapes e.g. rectangles (including squares), circles and triangles

- Recognise and name common 3-D shapes e.g. cuboids (including cubes), pyramids and spheres

### Place Value (up to 20)

- Identify one more and one less of a given number
- Read and write numbers from 1 to 20 in numerals
- Read and write numbers from 1 to 20 in words
- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number



## Year 1 Autumn 2

### Trips and Events

N/A

## English

### Writing Genres

- Narrative writing – problems
- Narrative writing – action
- Story Planning
- Roleplay
- Instructions

### GPS Skills

- Sentence structure
- Capital letters

- Using capital I for pronoun/days of the week/Proper Nouns
- Full stops
- Imperative verbs
- Conjunctions – use of 'and' 'because'
- ed endings
- Imperative Verbs
- Suffix ending -ed and -ing

- Exploring adventurous language from texts

## Science

### Seasons and Change

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

### Working Scientifically

- Use his/her observations and ideas to suggest answers to questions.
- Gather and record data to help in answering questions.
- Use simple equipment to observe closely.

## Key Texts



The Monkey and the Hats Story

## History

### How have our lives changed in living memory?

- Sequence events in their own life and recount changes within living memory.
- Use common words and phrases relating to the passing of time. ( see key words for each topic)
- Find answers to some simple questions about the past from simple sources of information. E.g artefacts
- Sort artefacts from 'then' and 'now'.
- Talk and draw about aspects of the past, using some simple sentences, labels. Use drama, story and role play to display knowledge

## Geography

### Oceans and Seas

- Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- Use basic geographical vocabulary to refer to:
  - key physical features, including: forest, hill, mountain, soil, valley, vegetation,.
- Know about some present changes that are happening in local environment.
- Name and locate the world's five oceans.

## MFL

N/A

## Music

### Rhythm

- To know that we can create rhythms from words, our names, favourite food, colours and animals.
- Use voices and instruments, listen and sing back, then listen and play your own answer using one or two notes.
- Learn that they can make different types of sounds with their voices – you can rap or say words in rhythm.

## PE

### Multi-skills

- To throw underarm
- To aim a variety of balls and equipment accurately.
- To catch an object with both hands.
- Kick a ball in different ways
- To strike with a racket or bat.
- To travel in different ways, showing clear transitions between movements
- To travel in different directions (side to side, up and down) with control and fluency
- To practise ABC (agility, balance and coordination) at circuit stations.

*An additional fitness session will form part of the PE curriculum this half term.*

## RE

### The Nativity

- Recall religious stories.
- Listen to stories, texts and teachings that people use to guide their beliefs and actions.
- To talk about what stories and other texts mean to believers.
- Give simple examples of ways in which believers put their beliefs into practice. E.g. practices, celebrations and rituals.
- Make connections between beliefs and practices they have studied. E.g explain why people celebrate Christmas? Why are the 5 k.s important to Shiks.

## Art

### Collage and Portraits

- Use artwork to record ideas, observations and experiences.
- Experiment with different materials to design and make projects in two and three dimensions.
- Explain what he/she likes about the work of others.
- Know the names of tools, techniques and elements that he/she uses.
- Use a variety of tools including pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media to represent objects in lines
- Cut, glue and trim material to create images from a variety of media eg photocopies, fabric, crepe paper, magazines.
- Look at work by the following artists – Henri Matisse, Guiseppe Arcimboldo, Andy Warhol

## PSHE

### Jigsaw: Being me in my world and Celebrating differences

- Identify some ways they are different from their friends.
- Understand that differences make us all special and unique.

## DT

### Healthy eating – fruit kebabs

- Talk about what he/she eats at home and begin to discuss what healthy foods are.
- Say where some food comes from and give examples of food that is grown.
- Use simple tools with help to prepare food safely.
- Create simple designs for a product.
- Use pictures and words to describe what he/she wants to do.
- Ask simple questions about existing products and those that he/she has made.

## Computing

### Paint

- Using a Computer: To use technology purposefully to create digital content
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- To use technology purposefully to create, organise, store, manipulate and retrieve digital content in the context of using a computer program to make a painting.