

Lightwoods Primary School - Pupil Premium Grant Spending Plan 2018/19

The school ensures that each disadvantaged child has their funding used on them through extra provision and support. School must also ensure that through this provision the children move towards achieving as well as all children nationally

Objectives in spending PPG:

Set realistic objectives that focus on specific groups of pupils or subjects. If you want to focus on mathematics, you may want to monitor progress in average point scores to show progress.

1. To raise standards in all core subjects for all disadvantaged pupils and narrow the attainment gap.
3. To provide effective pastoral support for all disadvantaged and disaffected pupils
4. To provide low-income families with additional funding to support the access of residential, out of hours and off site opportunities for pupils to raise self-esteem and broaden experiences.
5. To support disadvantaged pupils to make a successful transition from primary to secondary school.
6. To provide a robust support mechanism and intervention programme for all our LAC children in order to improve their life chances.

Overview of the school

| Number of pupils and pupil premium grant (PPG) received | |
|--|-------------------|
| Total number of pupils on roll | 303 |
| Total number of pupils eligible for PPG | 19 & 4 adopted |
| Percentage of Primary pupils eligible for Pupil Premium | 7.5% |
| Amount of PPG received per pupil | £1320 |
| Total amount of PPG received 2018/19 | £37,900 |
| Total amount spent/Planned @ July 2019 | £33,765 |
| Total amount remaining as at 1st August 2019 | £4,135 |

Performance of pupil premium pupils

(pupils eligible for free school meals or in local authority care for at least six months)

| 2018-19 | |
|---|--|
| % of pupils achieving expected in English | EYFS – 60% achieved ELG in reading and writing KS1 – 46% achieved ARE in writing, 55% in reading KS2 – 67% achieved ARE in reading and writing |
| % of pupils achieving expected in Maths | EYFS – 80% achieved ELG in maths KS1 – 64% achieved ARE in maths KS2 – 67% achieved ARE in maths |
| % of pupils achieving expected progress (3 points or more) in English | EYFS – 100% made expected progress in English KS1 – 90% made expected progress in reading and writing KS2 – 77% made expected progress in reading and writing |
| % of pupils achieving expected progress (3 points or more) in Maths | EYFS – 100% made expected progress in maths KS1 – 90% made expected progress in maths KS2 – 89% made expected progress in maths |
| <i>Additional Information</i> | 1 PP pupil in KS2 has EHCP |

Record of PPG spending (and projected spending) by item/project 2018/19

| Item/project | Cost | Objective | Outcome |
|--|---------------|--|--|
| <i>20% of KS1 time per week allocated for disadvantaged children including more able for small group, 1 to 1 and class support.</i> | £5,778 | <i>To exceed Government floor targets and narrow the attainment gap compared to national with VA good or better for disadvantaged children including the more able</i> | <i>See data tracker and individualised provision summary</i> |
| <i>1x PT teacher to increase pupil to teacher ratios in Y6 for x6 sessions per week.</i> | £8,000 | <i>KS1 achievement for disadvantaged children is at NA</i> | |
| <i>One-to-one tuition for PP pupil in Y3, Y4, Y5(SEN) delivered by 3 experienced Practitioners addressing gaps in core subjects.</i> | £3,559 | | |
| <i>20% of EYFS lead/HLTA for EYFS teacher per week allocated for disadvantaged children including more able (see provision map) for small group, 1 to 1 and class support to address individual targets. Balance bikes, yoga and small group music time for PP pupils.</i> | £5,778 | <i>GLD is at NA. To ensure PP pupils have the same opportunities as non pp pupils.</i> | |

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|---|------------------------------------|--|--|
| EYFS. | | | |
| After school Homework Club for Y6 PP pupils. Revision club. 3 rd Space Learning for all KS2 PP | £2000 | To enable disadvantaged and others to access ICT and have time (with support) to complete homework and contribute to raising standards | |
| Before school Library club for KS1 and EYFS pupils. Reading sacks for EYFS children to take home and support reading/comprehension. Kindle app on ipads for KS2 pupils, Lunch time library club KS2. | £5900 | Promote reading for pleasure and reading outside school. Achievement in reading is at and above NA for all disadvantaged children | |
| Yoga and mindfulness sessions for KS2 PP | £2750 | | |
| HT to monitor and support PP pupils (2 children) with attendance issues. Parental support. | 3 HOURS OF HT TIME PER TERM | Improving attendance for disadvantaged pupils (and others) so that achievement of all disadvantaged groups is at or better than that national. | |
| Support for families to fund/subsidise extra-curricular activities; School trips, after school clubs and musical tuition. | | Achievement is at and above NA for all disadvantaged children | |